

## MODULE #3: Community History

### Objectives

- Participants will gain a broader understanding of community history.
- Participants will examine the history of the community.
- Participants will learn more about the community in which they live.
- Participants will learn how to create a positive community.

### Context



*By understanding our community's past, we can better understand ourselves. Understanding how our community came to be, aids us in ensuring a brighter future.*

### Resources Needed:

Sheet of paper- one for each participant  
Pens/pencils  
Post cards  
Journals

### Activity #1: Community Learning (55 min)

#### Procedure:

- Icebreaker
- Explain to participants that the word “community” refers to neighborhood as well as a cultural or ethnic group (Latino/Hispanic, Jewish, Muslim, African American, etc). Tell participants that learning about our community such as Latino/Hispanic community history is necessary as future leaders.
- Ask participants to work in groups of two and provide a community to do research on. For example, they can look at the contributions Latinos offered to the United States (film, food, music, language, arts, etc)
- Make sure participants work with people that they usually don't work with.
- Take participants to the library or computer lab to conduct research about the community. Students should pick out interesting facts about each community and write them in their journals.
- Once everyone is done, ask each group to read what they found interesting. Ask them to try not to repeat the previous person's fact.
- Debriefing

## Activity #2: Neighborhood Development (55 min)

### Procedure:

- Icebreaker
- Tell participants that their neighborhoods can benefit tremendously from their input, thus, learning about its resources is important as students and future leaders. Ask participants to work individually in this project.
- Ask participants to form pairs, and to draw a map filled in with what they think makes an ideal community.
- Once everyone is done, ask each pair to stand up and share their map of their new community and talk about why they placed items where they did.
- Finally, ask participants to copy the map into their journal.
- Debriefing